

HAYWOOD COUNTY SCHOOLS
School Improvement Plan



SCHOOL NAME and NUMBER: Canton Middle School - 320
ADDRESS: 60 Penland St, Canton NC, 28716
PLAN YEAR(S): 2016-18
DATE PREPARED: 7-18-2016

PRINCIPAL SIGNATURE: _____ **Date:** 9/1/2016

SIT CHAIRPERSON SIGNATURE: _____ **Date:** 9/1/2016

DISTRICT IMPROVEMENT TEAM MEMBERSHIP

Committee Member	Position
Todd Barbee	Principal
Bonnie Coleman	Assistant Principal
Laney Bryant	Lead Teacher
Tim Bushnell	School Improvement Chairman
Misty House	Guidance
Carol German	Guidance
Jeanne Carver	Exceptional Children
Dwayne Squires	Teacher
Neal Drakage	Exceptional Children
Laney Kasten	Teacher
Jeff Battle	Teacher
Anita Painter	Media Representative
Faith Woods	Parent Representative

*Add to list as appropriate.



Priority Goal 1: NC public schools will produce globally competitive students.

	District Goal:	Improve Career and College Readiness for all students Pre-Kindergarten through Early College		
	School Goal:	Improve Career and College Readiness for all students in Canton Middle School		
	AdvancEd Standard(s):	1 – Purpose and Direction, 3 – Teaching and Assessing for Learning, 5 – Using Results for Continuous Improvement		
	Title I Component(s):	2 – Schoolwide Reform Strategies, 4 – High Quality and Ongoing Professional Development, 10 – Coordination and Integration of Federal, State and Local Services and Programs		
	EC Indicator(s):	1 – Percent of students with disabilities graduating from high school with a regular diploma, 3 - Participation and performance of children with disabilities on statewide assessments, 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals, 14 - Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school		
	AIG Standard(s):	2 – Differentiated Curriculum and Instruction, 3 – Personnel and Professional Development, 4 – Comprehensive Programming within a Total School Community		
	Target(s):	Increase Percentage of 4s and 5s 60.5% and overall composite to 65.0%		
	Beginning Baseline(s):	2016 percentage of 4s and 5s is 55.5%		
	Completion Date:	2016 Composite of 63.9%		
		June 30, 2018		
Goal 1 Improvement Strategies – Identify research-based strategies				
Strategy 1:	Strategy: Focus Professional Development on Increasing Rigor			
	Action steps:			
	1. Trainings with Buncombe County instructional math coach for all math teachers – focus on investigation based methodology		5.	
	2. Continue training English language arts teachers to provide Readers Workshop		6.	
	3. Provide professional development on implementing revised Blooms taxonomy		7.	
4. Provide instructional planning days for content levels that incorporates professional development		8.		
	Strategy: Provide rigorous differentiation for high performing students and students who have			

	Strategy 2:	mastered grade level proficiency standards in middle school	
		Action Steps:	
		1. Providing students with Readers Workshop	5. Pursue developing additional advanced courses and opportunities (envirothon, OM, battle of the books)
		2. Provide Math I in the 8 th Grade to appropriate students.	6.
		3. Provide English I in the 8 th Grade to appropriate students.	7.
		4. Reevaluate how students are placed in advanced courses to increase participation	8.
	Strategy 3:	Strategy: Provide rigorous differentiation for low performing and average performing students and students who have not mastered grade level proficiency standards in Canton Middle School	
		Action Steps:	
		1. Provide focused differentiation for 504 and IEP students.	5.
		2. Staff training focused on a deeper understanding of learning disabilities.	6.
		3. Provide Read 180 to appropriate students	7.
		4. Increase professional collaboration for more efficient 504 and IEP classroom placements	8.

Priority Goal 2: NC public schools will be led by 21st Century professionals.

District Goal:	Employ, train and retain the highest qualified teachers in the world
School Goal:	Improve EVAAS growth scores for students identified as the lowest achievers at Canton Middle School
AdvancEd Standard(s):	1 – Purpose and Direction, 2 – Governance and Leadership
Title I Component(s):	3 – Instruction by highly Qualified Staff, 4 – High Quality and Ongoing Professional Development
EC Indicator(s):	1 – Percent of students with disabilities graduating from high school with a regular diploma, 2 – Percent of students with disabilities dropping out of high school, 3 – Participation and performance of children with disabilities on statewide assessments, 5 – Percent of children with IEPs aged 6 through 21
AIG Standard(s):	3 – Personnel and Professional Development
Target(s):	Improve growth scores of students identified as the lowest achievers by 0.5 points
Beginning Baseline(s):	Baseline data will be available when 2015-2016 EVAAS information is released in fall of 2016
Completion Date:	June 30, 2018

Goal 2 Improvement Strategies

Strategy 1:	Strategy: Professional development for teachers about growth and student improvement	
	Action steps:	
	1. Provide teachers with specific data on identified students and monitor the progress of these students	5. Differentiate test taking strategies to facilitate growth with lowest achievers
	2. Train teachers in EVAAS analysis	6.
	3. Provide training for teachers to grow low socioeconomic status students	7.
	4. Analyze benchmark data spotlighting the identified population of students	8.
	Strategy: Increase student awareness and accountability about their academic progress	
	Action Steps:	
	1. Voluntary and assigned afterschool remediation for	5.

	Strategy 2:	underperforming students		
		2. Parent, student, and/or teacher led conferences about academic growth	6.	
		3. Share benchmark data with students	7.	
		4.	8.	
	Strategy 3:	Strategy:		
		Action Steps:		
		1.		5.
		2.		6.
3.			7.	
	4.		8.	

Priority Goal 3: NC public school students will be healthy and responsible.

	District Goal:	Improve student social and emotional health through quality support services.
	School Goal:	Improve student attendance at Canton Middle School
	AdvancEd Standard(s):	4 – Resources and Support Systems
	Title I Component(s):	2 – Schoolwide Reform Strategies, 4 – High Quality and Ongoing Professional Development, 10 – Coordination and Integration of Federal, State and Local Services and Programs
	EC Indicator(s):	1 – Percent of students with disabilities graduating from high school with a regular diploma, 2 – Percent of students with disabilities dropping out of high school, 4 – Rates of suspension and expulsion
	AIG Standard(s):	2 – Differentiated Curriculum and Instruction, 4 – Comprehensive Programming within a Total School Community, 6 – Program Accountability
	Target(s):	Decrease the percentage of students missing fifteen or more days to 5.6%
	Beginning Baseline(s):	Students who missed fifteen or more days in 2015-2016 is 10.6%
	Completion Date:	June 30, 2018
	Goal 3 Improvement Strategies – Identify research-based strategies	
Strategy 1:	Strategy: Utilize and expand administrative assistance to facilitate attendance	
	Action steps:	
	1. Student assistance team	5.

		2. Identify at-risk population		6.	
		3. Intervene with students who are on pace for attendance issues		7.	
		4. Involve students in attendance makeup earlier in the school year		8.	
	Strategy 2:	Strategy: Improve the school culture to increase attendance and participation			
		Action Steps:			
			1. Encourage participation in sports, clubs, management		5.
			2. Implement check-in check-out system		6.
			3. Explore enrichment opportunities to promote school attachment		7.
		4.		8.	
	Strategy 3:	Strategy:			
		Action Steps:			
			1.		5.
		2.		6.	
		3.		7.	
	4.		8.		

All schools shall complete the following as it applies to your school.

Plan for preparing students to read at grade level by the time they enter 2nd grade including notification to parents for children not reading at grade level and/or at risk of not reading at grade level.

Not applicable to middle school.

School Safety and Discipline Plan Components

We will utilize regularly scheduled lockdown drills and monitored security cameras. An updated emergency plan will be available throughout the school. Emergency plans will be communicated effectively to every substitute teacher upon arrival to the school.

We have a school wide discipline system.

A plan for improving the academic performance of students at risk of academic failure or dropping out

We will implement targeted remediation. Students with identified low achievement in reading will be provided with Read 180 remediation courses. Core teacher content teams will use common assessments in order to quickly and frequently identify academic deficiencies. For students who qualify for special education services, they will be provided some combination of inclusion classes, curriculum assistance, and resource math and language arts.

A plan to provide a duty-free lunch period for every teacher on a daily basis or as otherwise approved by the School Improvement Team.

Duty-free lunch will be provided to teachers on a daily basis.

A plan to provide a duty-free instructional planning time for every teacher with the goal of providing an average of at least five hours of planning

time per week.

The current school schedule allows for more than five hours of duty-free instructional planning each week.

**Haywood County Schools
School Improvement Plan
Waiver Request Form
2016-18
(Please attach to your SIP)**

School Name	Canton Middle School
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Waiver Description	Waiver Requested	Waiver Not Requested
Permit the flexible use of teacher assistants to enhance instruction in grades 1-5 as authorized under North Carolina General Statute 115C-105.		
Permit the use of textbook funds to purchase materials not on the state adoption list as authorized under North Carolina General Statute 115C-105.	Waiver Requested	

Notes:

- **There is no longer a class size waiver because a K-3 maximum is set by the state and there are no state class size maximums beyond third grade.**
- **Testing Schedule Waivers as authorized under NC GS 115C-174. This waiver is only available for special circumstances like state testing related to high school credit recovery or unusual testing situations for students at CHHS or HCLC. Teresa Cooke will manage these requests for us.**

Individual school waiver requests will be consolidated onto one request form for each waiver area and submitted to the Department of Public Instruction through the Central Office.